

SCHOOL OF  
HOMEOPATHY



*Prospectus*  
*Home of Homeopathy*

## ***the School of Homeopathy · recognition and affiliation***

Amongst many others we support and work with:



Recognised by



Advanced standing with



Council for Homeopathic  
Certification

Training for certification with



Registered with

Homeopathy Course Providers Forum



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# hello

Welcome to our latest prospectus and thank you for your interest in the School of Homeopathy.

We have provided education in homeopathy up to practitioner level to thousands of students across the world for well over 25 years. It is our passion for advancing and spreading homeopathy to the very highest level that has given our programmes a leading edge and helped to create a national and international benchmark.

When you enrol on one of the courses you will be joining a worldwide family of students, colleges and practitioners working together to make life healthier. We take personal pride in our service because it is dedicated to your development as a healer and your success in homeopathic practise.

We hope you choose to join us and we look forward to accompanying you on your journey of discovery and healing.

If you have any questions just give us a call:  
UK free phone 0800 0439 349 · Overseas +44 1453 765 956



"We set up the School because we passionately believe in the homeopathic way of promoting health and curing sickness and also because the practice of homeopathy augments our appreciation of life's mystery as well as helping us sense beyond the veil of suffering."

Misha Norland, Founder



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## introduction

The School of Homeopathy was founded in England in 1981 by Misha Norland. This makes us one of the longest running homeopathy colleges in the UK. The School is renowned for its approach to self-development, clinical practice, homeopathic philosophy and ethos of enquiry. We are proud of the number of students we have trained who go on to become successful homeopaths. The School was the first to be fully recognised by The Society of Homeopaths in 1994. Recognition means: UK students, upon receiving their Practitioner's Advanced Diploma of the School of Homeopathy, are automatically eligible for registration with The Society of Homeopaths; it is also a stamp of quality giving reassurance to those new to homeopathy that all our courses are of the highest standard.

We offer five consecutive courses that can be taken by attendance or anywhere in the world through Open University-style home study.

First Aid Course

Taster Course

Year one : Foundation Diploma Course

Year two : Introduction into Practice Diploma Course

Years three & four : Practitioner Advanced Diploma Course

UK students working for registration are advised you need to complete at least years 3 & 4 of the Practitioner Advanced Diploma Course by attendance. Home study students bear-in-mind that study is flexible – you can spend longer working through the course if you wish.

The School is partnered with Alternative Training, who help in many ways, especially organising enrolments, managing the home study courses and book supplies.

*"I now have three thriving clinics, each month they become busier and I am earning an income doing a job I adore. I treat many children and have found an area that I love working in, as it is so rewarding."  
Polly, graduated 2007*

## **what is homeopathy?**

Homeopathy is a system of natural health care that has been in worldwide use for over 200 years. It is recognised by the World Health Organisation as the second largest therapeutic system in use in the world. While it is most popular in India and South America, over thirty million people in Europe also benefit from its use.

The name homeopathy, coined by its originator, Samuel Hahnemann, is derived from the Greek words for 'similar suffering' referring to the 'like cures like' principle of healing. Hahnemann was born in Germany two hundred and fifty years ago. At this time the old world-view was being renovated and traditional beliefs, many flimsily based upon superstition, were being increasingly subjected to the rigour of experimental scrutiny and assessment.

Homeopathy is based on two principles that have occurred regularly throughout the history of medicine, both in eastern and

western worlds. The first principle of 'like cures like' can be looked at in several ways. One is to assume that the body knows what it is doing and that symptoms are the body's way of taking action to overcome the illness. This healing response is automatic in living organisms; we term it the vital response.

The application of a correct homeopathic medicine increases the body's ability to take this action and so makes the body's own healing more rapid and effective. In chronic illness, this vital stimulus lifts the suffering person over the stumbling block of their disease. Before the medicines are decided upon, their curative powers are discovered by testing them out on healthy human subjects and carefully noting emotional, mental and physical changes. This is termed a 'proving'. This information constitutes the basis for 'like cures like', for a medicine's unique symptom picture must match up with the individual's expression of

the disease. The second principle, that only 'the minimum dose' should be employed, is based upon the understanding that the stimulus of the medicine works from within the vitality and is not imposed from the outside. Only enough is administered to initiate the healing process which then carries on, driven by its own internal healing mission.

### ***Why is it so popular?***

- Homeopathic treatment works with your body's own healing powers to bring about health and well being.
- Patients are treated as individuals, not as a collection of disease labels.
- Homeopathy treats all your symptoms at all levels of your being – spiritual, emotional, mental and physical and finds the 'like cures like' match for them.
- Homeopathically prepared remedies, providing the minimum dose, are gentle, subtle and powerful. They are non-addictive, and not tested on animals.

*"The School navigates the deeper aspects of homeopathic philosophy and materia medica, gently reminding that there is more to homeopathy than merely matching symptoms."*

*Jeremy Sherr - Homeopath, Lecturer,  
Principal, Author, Software Developer*



## our approach

### *Heart and soul*

We have a vision of an open, shared, experience of homeopathy, where asking 'how and why' is valued as highly as knowing the answers to questions. Your personal mode of learning is taken into account, whether your background is artistic, intellectual or scientific. We put our heart and soul into self-discovery, as well as into finding ways to heal others. To help this along, we provide a tranquil environment where compassion and self-awareness are practised.

*"My studies were the richest and most satisfying educational experience I have had - and that's saying a lot, as I have been through university, allopathic medical school, psychiatric residency training, and Jungian analytic training."*  
Anita

### *Many years of experience*

We are proud of the quality, knowledge and diversity of our faculty. Teachers, mentors, tutors and supervisors are all experienced and practising homeopaths of long standing, offering you their wealth of personal experience. They provide you with a coherent healing philosophy validated by results. We demonstrate homeopathic healing through clinical application time and time again.

### *Healing method*

The healing method we teach is the 'classical' homeopathy of Samuel Hahnemann, as described in his 'Organon of Medicine', elaborated upon by Kent and current practitioners at the forefront of homeopathic development. Our teaching team is motivated to bring innovative methods into clinical practice. We have incorporated the insights of Jan Scholten and continue to be inspired by Rajan Sankaran. This enthusiasm for new insights will keep you abreast with current thinking as you learn the time-tested approaches alongside the newest discoveries.



### *Thinking and feeling*

The School's approach to the study of homeopathy is experiential. In the initial stages of learning, particularly of medicinal substances, this involves a blend of detailed academic study and insights derived from being in tune with the dynamic 'vital being' of the medicines. Latterly, the empathetic approach is championed in casework. This is because a homeopath's art depends upon understanding the dynamic disturbance in the suffering individual and matching this with the dynamic energy of the medicine. As you progress through the course, you will be guided in techniques of synthesis, using diverse sources of information to form a coherent understanding. We blend many ideas with homeopathy from science, mythology, psychology, biology, zoology and much more. In this work, you will be inspired by Misha Norland's approach, which artistically exemplifies synthesis: the blending together of many elements to deepen understanding.

### *Helping you grow*

There are no exams. We use a continuous assessment methodology that is designed to stimulate your creativity and gathers feedback from a range of sources. These include assignments as well as individual feedback from mentors, tutors and supervisors. This person-to-person contact provides you with educational support as well as evaluation. As you proceed in the course, the emphasis becomes increasingly patient-oriented. Once you begin in practice your personal clinical supervisor plays an integral role in your development as a healer and prescriber of homeopathic medicines. By carrying out the academic work to a sufficient depth and by going on to practice under supervision, you demonstrate your growing skills and can progress to receiving your diploma and registering. Then, quite naturally, you will build your own practice with confidence. Our encouragement for self-reflection throughout the course also provides a formula for your continuing professional development.

### *Our Independent Status*

We have been approached by universities in the past, but we have decided to remain independent. A few colleges in the UK have turned to a university campus for degree status. However you do not need a degree to practice homeopathy. Our independence ensures we maintain creative control of our course keeping us free to develop and change so you receive the best education and are kept up-to-date with the latest homeopathic developments. Plus for our students, the informal, natural and healing atmosphere of the course and School, with its small classes and home study, is a blessing that cannot be replicated in the institutional setting of a campus course. This also allows us, unhindered by institutional agendas, to continue in providing the forward-looking ethos and flexibility for which we are world renowned.



**Bill, graduated 1987**

*I received a vision of what healing could achieve at the highest level and I am passing this on, helping people live at their full potential. It is inspirational and it has become an everyday part of my life.*

**Vanessa, graduated 1990**

*What I gained from you and being part of our community of students transcends what can be learnt in any curriculum. It was the beginning of a journey for me that is, of course, still ongoing. It was not just Homeopathy that we were learning, it was healing itself and this has flowed into the very furthest reaches of my being.*

**Barbara, graduated 2005**

*It's like stepping into another world. You leave the mad pace of life behind and enter a welcome haven of tranquility. Here the teachers, tutors and mentors are there to support you on your journey with such faith in you that you cannot fail to achieve your potential.*

Read more student views at:  
[www.homeopathyschool.com/testimonials.html](http://www.homeopathyschool.com/testimonials.html)

*That heart may sing and soul be healed; that mind may know and spirit be revealed*

## **our vision and purpose**

We provide a compassionate learning environment, within which we can continue to discover ourselves and further develop our intuitive and reasoning faculties, so that new knowledge may be transformed into personal understanding.

We provide learning experiences from lectures, texts and diagrams, video and audio recordings, individual and group activities, and guided research projects, so as to acquire, appraise, and creatively extend our understanding and skills of homeopathic practise.

We provide and maintain a safe therapeutic environment within which open case giving and non-judgmental receiving can take place while confidentiality of case material is safeguarded.

We provide models that help develop an understanding of humankind, and a philosophy for interpreting the significance of pathology (physical, mental, emotional and spiritual) from a vital and synergistic point of view. We explore approaches that relate the parts to the whole.

We evaluate homeopathic theory by the yardstick of clinical and proving evidence, so that knowledge is grounded in experience.

We develop skills of clear communication, logical argument and data analysis relevant to effective clinical work, patient care and management.

We foster self-reflective practise from which we can gain insight into our learning and psychological process as a formula for future professional development. In this we are guided by compassion and the practise of non-violence towards ourselves and others.

We provide an environment in which we may offer each other support and encouragement, so that we may all enjoy the fellowship that continues throughout our years of study together and on into professional practice.

## study options

These courses are available:

### ***First Aid Course & Remedy Kit***

Home study only

### ***Taster Course***

Home study only

### ***Year one : Foundation Course***

Attendance in the UK or home study

### ***Year two : Introduction into Practice Course***

Attendance in the UK or home study

### ***Years three & four : Practitioner Diploma Course***

Attendance in the UK or home study (only available internationally)

We alter our programmes slightly for different geographical regions so our courses reflect what is happening in homeopathy in your part of the world. Contact us if you specifically want information on our North American and Australian programmes.

## attendance

Attendance is one weekend a month, ten months of the year. By coming each month you get to know us and your fellow learners. Class numbers are kept small, between twelve and twenty in year one, making certain that everyone is heard. Since each person's style of learning is different we are attentive to your individual needs. The culture that develops is one of support, trust and cooperation within which self-reflection and openness is encouraged. We show you videos of patients, illuminating case receiving and case analysis from the start. As we learn from each other and about homeopathy, so we develop and deepen our trust in the spiritual aspects of healing. This, alongside your academic education, is encouraged by your teachers and your mentors who give on-going guidance through comment on your assignments. Your year head and the principal provide pastoral care, while tutors help you assess your progress. We have developed a mentor-assessed, non-graded system of evaluation based upon portfolio presentations of selected work presented during tutorial sessions. We set no exams.

We meet at Hawkwood College which has well-appointed and beautiful rooms, filled with light, warmth and serenity. Hawkwood is a 19th Century country house in the peaceful Cotswold countryside.

See more photographs of the School at:  
[www.homeopathyschool.com/attendance.html](http://www.homeopathyschool.com/attendance.html)

Set in 42 acres of gardens, woods and fields the house provides a tranquil environment conducive to reflective study where the busy world can be left behind and we can appreciate life's renewing cycles and seasons. It has overnight facilities and can accommodate 50 guests. It is well known for its delicious, fresh and wholesome food.

Though secluded, Hawkwood is less than two miles from the vibrant mill town of Stroud and easily accessible by train and road. Stroud is a short distance from both the M4 and M5 and has a mainline train station reachable from London in 90 minutes.

We also have a reference library and computer facilities, as well as the practice clinic with a video link to the teaching rooms.

We invite you to ten weekends, starting in September each year, 10am to 6pm on Saturdays, 9:30am to 5pm on Sundays. During the Practitioners Advanced Diploma Course, in years three and four, you will also attend clinic days on each Friday before the study weekends (except the first Friday of year three). We hope that you will join together for supper on Friday and Saturday nights - more opportunities for friendship, laughter and learning.



## home study

Our home study courses follow a similar curriculum to the attendance programme. We take the very best of the School's work and teaching and bring it to you, at home. It is ideal for anyone who requires flexible learning. Study can be started whenever you like and the courses can be spread over time so they can be fitted into busy life schedules. For each course module you are given twice the length of study time to complete it. Even after this study period you can apply for a 12 month extension with payment of an re-enrolment fee. All this adds up to making our course the most in-depth and flexible programme available.

You receive encouragement and guidance from a personally assigned mentor who supports you throughout your endeavours, giving written feedback on your assignments. Mentors are practising and fully qualified homeopathic practitioners, chosen for their skills in helping you learn. The home study manager, Amanda Norland, supervises your progress, and is available for queries or pastoral care. We also have other in-house facilitation, should any problems be beyond our scope to solve. If you have e-mail access, then this is the most effective way to send your assignments and to ask any questions regarding your study.

You have the benefit of carefully edited CD recordings of classroom teachings, CD's of actual cases and interactions, plentiful amounts

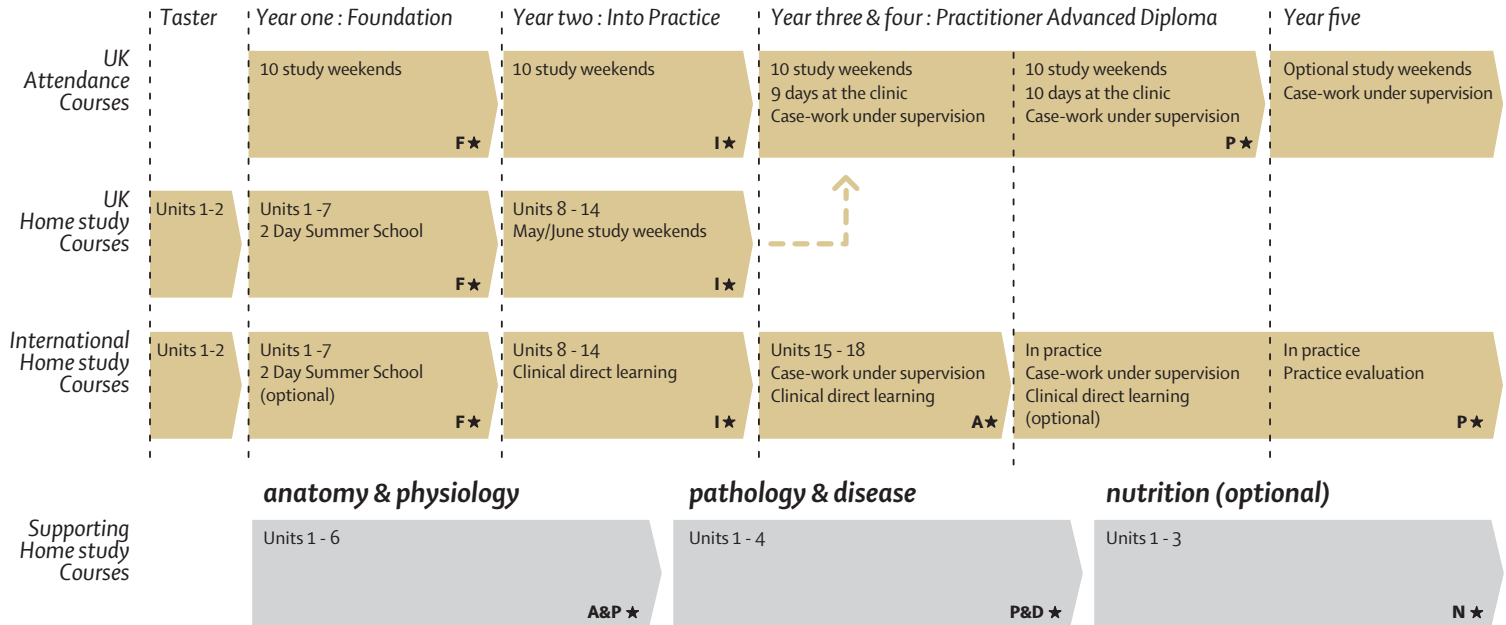
of underpinning information, and numerous examples of past students' work. You are guided through the topics by reference to books and and specifically written explanations, descriptions and diagrams. You check your progress and reinforce your learning through self-assessment questions and model answers. At the end of each study unit, you send assignments to your mentor for feedback and assessment. Self-reflection plays a crucial role in your learning and later in developing your skills in casework.

We hold a variety of direct learning clinical training events in the UK and North America. These highly inspirational workshop style sessions are facilitated by our teachers. All home study students studying for the Practitioner Advanced Diploma are required to gain a minimum of 100 clinical hours.

Our unique approach for UK students means that you have the flexible option for year one (Foundation Diploma Course), as well as year two (Introduction into Practice Diploma Course), of either part-time attendance or home study. You can also change over between these two at any time, subject to arrangement. All UK students come together at May and June weekends at the end of Year 2, ready for the more practical and clinically based training in the Practitioner Advanced Diploma Course - Years 3 & 4 (with optional classes in Year 5 at practitioner level).

## course overview chart

### homeopathy courses



★ CERTIFICATES



## **the courses**

The School's education progresses through five levels:

### ***First Aid Course & Remedy Kit***

Learn the basics of homeopathy and homeopathic first aid prescribing with this short stand-alone course.

### ***Taster Course***

If you're thinking about becoming a practitioner but wish to just taste homeopathy and assess the quality of our teaching material - this is for you.

### ***Year one : Foundation Diploma Course***

If you want to become a homeopath then you start your training here, where you will learn about homeopathic philosophy, remedies and cases.

### ***Year two : Introduction into Practice Diploma Course***

Take your philosophy deeper, explore more remedies and case receiving, analysis and case management.

### ***Years three & four : Practitioner Advanced Diploma Course***

If you wish to become a professional, then after you have completed the Foundation Course and Introduction into Practice Course, you carry on into the Practitioner Diploma Course - one leads seamlessly into the next.

Each course comes with a book list. We supply the books by mail order through Alternative Training, obtaining specially discounted rates.

*"I enjoy my studies and really appreciate all the help from the school. When I was searching around, I compared the curriculum in great detail with other schools and found that yours provided the most comprehensive."*

*Winifred*



## first aid course

*If you want a short home study course in homeopathy so you can look after basic first aid ailments for yourself and your family then this First Aid Course & Remedy Kit is for you.*

This course & remedy kit will provide an insight into the philosophical background as well as the basic methodology of first aid and acute prescribing in homeopathy, so that you can use it in everyday situations at home, on the sports field, at work and on holiday – for yourself, your family and friends. You will be able to treat many first aid situations, from childhood fevers, teething troubles, attacks of sickness, ear infections, coughs, flu, diarrhoea etc.

### **Home study (not available by attendance)**

**Time:** 1-4 weeks, with no time limit

**Study:** Course manual, books & DVD

*Certification: First Aid Credit is awarded after successful completion of assignments.*

## taster course

*If you are interested in homeopathy but not sure if it is for you or if you want to sample the quality of our material, then you can nibble at the first two units of our Foundation Diploma Course.*

This home study course begins by introducing you to the work of Samuel Hahnemann. It lays out a broad canvas upon which we begin to paint a picture of homeopathic philosophy, some of the fundamental principles of prescribing, and some in-depth portraits of medicines, introducing you to their psychological and physiological healing potentials.

You have the option of buying the course with or without tutor feedback and marking. This means you can read the material and try your hand at a few assignments. If you wish to continue, simply transfer onto the Foundation Course completing all the assignments with tutor marking. The Taster Book List is required for this course.

### **Home study (not available by attendance)**

**Time:** 2-4 months (8 month study period given).

**Study:** Units 1-2.

### **Taster Course topics Include:**

Hahnemann and some background history of homeopathy; the law of similars; the science of homeopathic provings; the organisation of material medica; homeopathic pharmacy; symbolic as well as medical interpretation of illness; the vital force and the vitalistic view of life; some exploration of the interactions of psyche and soma.

CD lectures on materia medica: Aconite, Arnica, Belladonna, Bryonia, Chamomilla, Pulsatilla, Rhus Tox, with in depth studies of Calcarea Carbonica and Sulphur.

*Certification: Taster Course Credit is awarded after successful completion of Units 1-2.*

## *year one : foundation diploma course*

*As well as being the starting point for the Practitioners Advanced Diploma Course, our Foundation Diploma Course is ideal if you wish to learn about the theory of homeopathy, but might not want to go on to become a practitioner.*

The Foundation Course makes a complete arch, from first principles to the finished structure of classical homeopathy. Philosophy is covered in great depth and various approaches for studying materia medica are given, helping you find the way that works best for you. The approach is completely classical, based upon Hahnemannian and Kentian principles. The Foundation Course has allowed many students in the UK to progress onto year two, not only at our own School, but also at other establishments – its high standard being recognised and appreciated as a sound structure to build upon.

Book List One is required for this course. Alongside the Foundation Course (if you wish to go onto the Practitioners Advanced Diploma Course) you will also be required to complete Alternative Training's Anatomy & Physiology (A&P) Diploma Course unless you already have equivalent training.

### **Attendance**

**Time: 1 Year.**

**Study: 10 School study weekends in the UK with home research and monthly written assignments.**

The attendance Foundation Course is for you if you can come to classes and keep up with regular homework. You attend ten weekends each year starting in September.

### **Home study**

**Time: 1 Year (2 Year study period given).**

**Study: Units 1-7 with assignments, 1 Tutorial, plus direct learning.**

Home study students have a minimum of 1 tutorial per year, but are invited to do more.

Your independent study is supported and strengthened by direct learning sessions. These face-to-face events not only help keep you motivated but also provides specific guidance on casework through the

medium of video recordings and workshop-style learning experiences.

UK students attend an annual 2 Day Summer School in May/June at the School. North American students attend one regional seminar per year, held in either America or Canada. Australian students attend 20 hours of 'AROH approved' direct learning sessions in Australia in year one.

All other international students are expected to come to one of these events, if you are unable to attend you can go to a seminar in your country.

All home study students are welcome to join attendance course School weekend sessions by prior arrangement.

*Certification: The Foundation Diploma is awarded after successful completion of Units 1-7 with the relevant face-to-face learning.*

**Foundation Course topics include:**

Hahnemann and some background history of homeopathy; the law of similars; the science of homeopathic provings; the organisation of materia medica; homeopathic pharmacy; symbolic as well as medical interpretation of illness; the vital force and the vitalistic view of life; some exploration of the interactions of psyche and soma, plus: Hering's Law; recognising signs and symptoms; how to take the acute and the chronic case; knowing when to be receptive and when to be proactive and which questions to ask; perceiving what needs to be cured; hierarchies of symptoms and evaluation of their relative importance; acute, chronic and iatrogenic diseases; susceptibility; the doctrine of polarity; homeopathic repertory; how to understand and find rubrics. Underpinning the study of materia medica is an exploration of remedy signatures.

Lectures on materia medica: Aconite, Arnica, Argentum Nit, Arnica, Arsenicum Alb, Aurum, Baryta Carb, Belladonna, Bryonia, Calendula, Calcarea Carb, Carbo Veg, Causticum, Chamomilla, Eupatorium, Ferrum Phos, Gelsemium, Ignatia, Ipecachuana, Lachesis, Lycopodium, Medorrhinum, Mercurius, Natrum Mur, Nux Vomica, Phosphoric Acid, Phosphorus, Pulsatilla, Rhus Tox, Sepia, Silica, Staphisagria, Sulphur, Tuberculinum.



## *year two : introduction into practice diploma course*

*The Introduction into Practice Diploma Course is ideal if you wish to take the Foundation studies to the next level. The course looks at some of the deeper philosophical aspects of homeopathy and further investigates case taking in preparation for practice under supervision.*

During this part of the course we focus upon casework, introducing you to both the theory and practical applications of two systems for interpreting imbalance and diseases: Hahnemann's theory of miasms and a system based upon constitutions and temperaments, the Mappa Mundi. The theory of miasms is developed in Misha Norland's book, 'Signatures, Miasms, AIDS' while lectures and audio tracks on CD extend this into the analysis of patients' cases to complement the classical methodology outlined in our Foundation Diploma Course. The distinctive approach of the School of Homeopathy is made evident through the application of the Mappa Mundi as well as the remedy signature teachings – these concepts are partly responsible for our uniqueness, alongside nurturing tutoring and academic rigour. It is often commented, that many of our students find a spiritual connection to the work and to healing, and of course, we are delighted to be associated with this.

Book List Two complements this course. Alongside the Introduction into Practice Diploma Course (if you wish to go onto the Practitioner Advanced Diploma Course) you will also be required to start Alternative Training's Pathology & Disease (P&D) Diploma Course unless you already have equivalent training.

### **Attendance**

Following on from the Foundation Course.

Time: 1 Year.

Study: 10 School study weekends plus extensive home research and monthly written assignments.

The attendance Introduction into Practice Diploma Course is for you if you can come to classes and keep up with regular homework. You attend ten weekends each year starting in September.

### **Home study**

Following on from the Foundation Course.

Time: 1 Year (2 Year study period given).

Study: Units 8-14 with assignments, 1 Tutorial, plus direct learning.

Home study students have a minimum of 1 tutorial per year, but are invited to do more.

UK students progressing onto the Practitioner Advanced Diploma Course

transfer to attendance, in preparation for this you attend the last two study weekends of the second year in May and June at the School to help you integrate with the group.

North American students attend one regional seminar and workshop, held in either America or Canada. Australian students attend 20 hours of 'AROH approved' direct learning sessions in Australia in year two.

All other international students are expected to come to one of these events, if you think you will be unable to attend please contact us.

All home study students are welcome to join attendance course School weekend sessions by prior arrangement.

*Certification: The Introduction into Practice Diploma is awarded after successful completion of the Foundation Course, A&P course, Units 8-14 plus the relevant face-to-face learning.*

### **Introduction into Practice Course topics include:**

Beginning in-depth analysis of chronic cases; anamnesis; prognosis; the evolving theory of Miasms and its practical interpretation; the matching of potency to the patient; reviewing plans and strategies for case analysis; evaluating the effects of suppression and other blockages in any given case; evaluating the response to treatment and when to give a second prescription; reviewing the Organon; reviewing Kent's philosophy; introducing the Mappa Mundi and beginning to apply it to casework and remedy synthesis.

Lectures on materia medica: Alumina, Anacardium, Antimonium Crud & Tart, Apis, Cannabis Indica, Calc Phos, Calendula, Camphora, Carcinosa, China, Cimicifuga, Colocynthus, Conium, Cuprum, Drosera, Helleborus, Hepar Sulph, Hyoscyamus, Hypericum, Kali Carb, Ledum, Lillium Tig,

Nitric Acid, Opium, Platina, Plumbum, Psorinum, Pyrogen, Stramonium, Stannum, Syphilinum, Tarentula Cub & Hisp, Thuja, Veratrum Alb.



## *years three & four : practitioner advanced diploma course*

*Our Practitioner Advanced Diploma Course is designed for anyone interested in becoming a professional homeopath. Our highly regarded programme instils the expertise and knowledge to become a confident and successful homeopath.*

During the course we continue to develop many of the concepts learnt in the Foundation and Introduction into Practice Diploma Courses but with the emphasis on increasing your skills in case receiving, analysis and prescription, to prepare you for practice. Various approaches are given to help you unravel cases, such as group classifications and elemental archetypes. We encourage the use of creative ideas such as these as they often tell us as much about ourselves as they do about the subjects being studied.

Detailed casework takes place using material generated from the extensive library of recordings at the School. A minimum of 100 hours of clinical cases are explored, with lecturers presenting those that they have found particularly useful in their practice. These case studies enhance understanding enormously. They encourage the closest scrutiny that in turn leads to an awareness of what needs to be cured and the subsequent establishment of a relevant hierarchy of symptoms. Use of the repertory and differential comparison of materia medica then leads to a selection of the most appropriate remedy.

Book List Three is recommended for years 3 & 4. Alongside the Practitioner Advanced Diploma Course you will also be required to complete Alternative Training's Pathology & Disease Diploma Course unless you already have equivalent training.

### **Becoming a Practitioner**

Clinical observation and case-work under supervision is the crucial aspect of the Practitioner Advanced Diploma and your development as a homeopath. Under supervision, you take at least ten cases with follow-ups over a period of at least 18 months. During this time you work closely with your supervising practitioner.

You and your supervisor will undertake a thorough and progressive evaluation of your skills, an important part of which will be your own reflection of what is being learned from each case-taking and about your practice.

These cases, their follow-ups and ongoing prescriptions, will be assessed regularly and then again as a complete case portfolio at the end of your study. By demonstrating professional competence and appropriate academic standards you will complete the School's Practitioner Advanced Diploma.

### **Attendance**

Following on from the Introduction into Practice Course.

Time: 2 Years with the option of a one year extension in supervised practise.

Study: 20 School study weekends with assignments (plus one or two extra if you opt for the extra year), 20 clinic days, case-work under supervision with presentation of clinical portfolio and undertaking a proving.

### **Proving**

During the attendance course you will embark on a homeopathic group 'proving' of an unknown remedy. Analysis of the experiences leads to the birth of a new remedy, because we are the living instruments through which it expresses its healing powers. The results of our endeavours are regularly published and

comprise a growing library of additional information in homeopathic materia medica. Participation in provings also develops skills of perception and personal process, and deepens our understanding of homeopathic philosophy and methodology (For information about our provings, visit our website [www.homeopathyschool.com](http://www.homeopathyschool.com)).

### **Optional fifth year (1 or 2 weekends)**

In addition to being an extended farewell and providing the newest insights into practise, this year can also count towards the CPD requirement for your Society of Homeopaths application. It may also be a buffer. If you, your supervisor or the School would like more time for you to complete all course requirements including medical sciences, then your study and/or supervised practise may be extended, allowing up to a full further year to catch up before diploma and registration.

### **Home study**

Following on from the Introduction into Practice Course. UK students transfer to the attendance course (see Attendance), International students continue with home study.

Time: 2 Year (4 Year study period given).

Study: Units 15-18 with assignments, 1 Tutorial, plus direct learning, case-work under supervision with presentation of clinical portfolio.

Home study students have a minimum of 1 tutorial per year, but are invited to do more.

All students attend a minimum of 100 hours clinical observation through direct learning. Clinics keep you in touch with the newest case analysis techniques and up-to-date practise information. Teachers facilitate students as they progress towards autonomy and confidence in practise.

North American students attend one regional seminar and workshop, held in either America or Canada. Over the duration of all the full programme North American students attend a minimum of 3 seminars and 2 workshops so you have the required clinical hours for registration with CHC.

Australian students attend 40 hours of 'AROH approved' face-to-face clinical sessions in Australia. Over the duration of the full programme Australian students attend 120 hours of direct learning for registration with AROH or ATMS.

All other international students attend a 7 Day Summer School in May/June at the School of Homeopathy in the UK. Over the duration of the full programme, international students attend a minimum of two 7 Day Summer Schools ensuring the required 100 clinical hours of direct learning.

All home study students are welcome to join attendance course School weekend sessions by prior arrangement.

Clinical supervision through home study is completed in one and a half years. There are two options: 1. You find a local homeopath for direct clinical contact and supervision. 2. You use one of the supervisors from our network. Should he/she be distant from you, then you may consider e-mail and telephone communication.

*Certification: The Practitioner Advanced Diploma is awarded after successful completion of the Introduction into Practice Course, A&P, P&D, Units 15-18, the relevant face-to-face clinical learning, plus practice under supervision with the presentation of a clinical portfolio.*

*Students are also awarded the standard Advanced Diploma in Homeopathy Certificate*

*after successfully completing all theoretical aspects of the course. For some this is a good break-off point, if you do not wish to complete the clinical training. However the Advanced Diploma does not confer a license to practise. (Attendance: all assignments, A&P and P&D; home study: Unit 1-18, A&P and P&D).*

**Practitioner Course topics include:**

Taking the case and prescribing for babies and children; treatment of chronic cases; dosage and repetition; assessment of response to the first prescription; the second prescription; prognosis; prescribing for acute flare-ups during constitutional treatment; long-term case-management; understanding symptoms with reference to the constitution of the patient and her/his relationship to the four temperaments; use of language, symbolism and imagery, plus new methodologies and new provings of remedies as they arise during casework.



You will also gain an understanding from the grouping of remedies into categories that include:

- therapeutic indication
- remedy relationship (such as complementary or inimical)
- familial relationships (such as specific plant or animal genus)
- the Sankaran schema
- mineral compounds group analysis
- the periodic table of elements (as taught by Jan Scholten)
- Elemental groupings – the four temperaments and the Mappa Mundi

Lectures on materia medica include: Chelidonium, Cicuta, Ferrum, Lac Caninum, Natrum Carb, Zincum, and many others through the case analysis work undertaken during the course.

*"I absolutely love your thorough high-level professional course - firstly the flexibility of study years, which for my lifestyle is essential, the clear concise study manual and the outstanding audio CDs. I have taken various courses and not one has ever matched your quality."*

Brenda



## ***medical science courses***

The School uses Alternative Training's medical science diploma courses for alternative practitioners and homeopaths. They are widely recommended and used as an integral part of training by many colleges and societies in the UK and around the world where they meet with rigorous medical science requirements.

The study of medical sciences is an essential part of the education of the homeopathic practitioner.

- It enables the practitioner to distinguish symptoms common to disease from those that are idiosyncratic to the patient – the latter being invaluable for a proper homeopathic assessment.
- It enables the practitioner to know how the disease is likely to progress should treatment be ineffective.
- It helps the practitioner know when to re-prescribe or to refer to another health-care specialist or medical doctor.
- It helps communication and confidence both with patients and other health professionals.
- It provides an understanding of conventional diagnosis, prognosis and treatment, and how these may affect and modify management of the case by the homeopath.

The Anatomy & Physiology Diploma Course (A&P) teaches you about the human body and its basic functions, while the Pathology & Disease Diploma Course (P&D) explains the concepts of diagnosis and treatment used by orthodox medicine and gives advice on the application of this knowledge in alternative practise.

In each course you are guided through the topics by reference to supplied textbooks and given supporting explanations, descriptions, and diagrams. You check your progress and reinforce your learning through either activities or self-assessment questions with model answers. At the end of each study unit you send written activities or assignments to your medical science tutor for assessment. We recommend that you begin the A&P soon after starting the Foundation Diploma Course. P&D ought to be started at the beginning of the Introduction into Practice Diploma Course and must be completed before the Practitioner Advanced Diploma. Exemption may be granted for equivalent prior study, but you may still wish to take the courses without tutor marking to refresh or expand your knowledge.

### ***Anatomy & Physiology Diploma Course***

An introduction and comprehensive study of Anatomy & Physiology. This includes: organisation of the body into cells, tissues, organs, and systems; cell division and growth; blood; nutrition; homeostasis; defence mechanisms against disease; skin; reception of stimuli by the eye and the ear; reproduction.

By the time you have completed this course you will be able to identify, locate and describe the main components and functions of the cardiovascular system, respiratory system, gastrointestinal system, urogenital system, endocrine system, musculoskeletal system, and nervous system. You will also know how to study more details of any of these aspects if your clinical work requires it in the future.

### ***Pathology & Disease Diploma Course***

Introduction and discussion of the philosophy of pathology, study of basic pathological processes, common medical investigations, infectious disease, cancer, cardiovascular system, respiratory system, urinary system, musculoskeletal system, dermatology, special senses, gastrointestinal system, central nervous system, endocrine system, obstetrics, gynaecology, children's health, and psychological disorders.

Within each topic, the focus is on identification of symptoms, keys to recognising serious disease (where caution is needed), the use of diagnostic investigations, the components of specific disease states, and the management of these conditions by alternative practitioners, including the ability to communicate with orthodox medical practitioners.

### ***Nutrition Diploma Course***

This course is also offered by Alternative Training, and is an optional 125-hour module that is not part of the main study but which will provide supporting knowledge for your practice. It gives you a sound understanding of the scientific basis of nutrition – please contact us for details or visit [www.alternative-training.com](http://www.alternative-training.com).

## **additional resources**

### **On-line resources**

We provide a range of internet resources to support you, both as a student and as a practitioner. Please note, however, that these are not essential elements of your study. If you do not have easy access to the internet, related information can always be provided in printed form.

Our On-Line Resources website is: [www.homeopathic-training.com](http://www.homeopathic-training.com). It is a growing centre for useful facilities for both students and graduates of the School. A summary of some of the aids available is shown, which include both open and password controlled access. Of special note is the School Chat Room to help you make contact with other School students, graduates and faculty members worldwide. We provide guidance to identify 'best times' to join the Chat Room and also notify when we have arranged for any of our tutors or other practitioners to participate.

The Provings section of our [www.homeopathschool.com](http://www.homeopathschool.com) website provides an introduction to some of the provings of new remedies that have been undertaken by students and faculty of the School. This section links to a site giving full text, including materia medica and repertory extractions for the remedies listed. The information provided is freely available to anyone for study or research.

The Articles section of our [www.homeopathschool.com](http://www.homeopathschool.com) website provides interesting articles about various aspects of homeopathy, including a short autobiographical write up and an interview with Misha Norland.

### **Aids available on-line include:**

- Latest news from the School of Homeopathy for attendance and home study students
- Easy-to-use Chat Room for School of Homeopathy students
- Web forum for all students
- Details of attendance weekends, homeworks and mentors
- Details of worldwide seminars, workshops and teaching weekends being given by our School or members of our faculty
- Information on our extensive range of competitively priced homeopathy textbooks
- Document templates for home study course assignments and supervision
- Details of special discounts for School of Homeopathy students on repertory software, pharmacy and supplies
- Audio lectures/case updates from the School prior to inclusion in the home study course.

### **Resources at Hawkwood**

**Reference Library** - The School has a large and growing collection of homeopathy books that students can freely peruse. This is a great resource for researching assignment questions.

**Bookshop** - With thousands of homeopathy books to choose from it is hard to know where to start. Working with Alternative Training we have put together a collection of around 120 titles narrowing the selection. These are all books we recommend.

**Computer Repertories** - The School holds both Radar and MacRepertory & ReferenceWorks available on computer for student demonstrations. We also arrange for computer software representatives to speak directly to you at the School.

**Dining** - Refreshments are provided. Lunch meals are available on the School study days. Organic food is used where available and all diet types can be catered for. Evening meals are also possible with prior arrangement.

**Accommodation** - Hawkwood can accommodate more than 50 guests on site, with 14 single, 14 double and 3 triple rooms. Camping or campervan spaces are also available. We can also provide a list of local B&Bs.

**Gardens and walks** - Students have full access to the School's 42 acres of tranquil woodland, gardens and fields making your stay more like a retreat than a School. Cotswold walks for miles and miles are a stone's throw away.



## **assessment & certification**

### **Assessment**

There are no formal examinations, assessment is continuous, initially through regular assignment projects. You will be assisted by supportive and thought provoking comments from your mentor and later by your clinical supervisor. Your abilities in case analysis and management during clinics are noted. Tutors play a key role in listening to you and providing a meta-view of your progress. Any perceived weakness in your understanding will be discussed with you, while you will be aware of any missing assignments yourself. We may re-contract with you, for instance, in agreeing to extend the time frame of your studies or your case supervision. We find our students benefit most when encouraged to self-assess and self-reflect so we do not use a marking grade or percentage system.

Annual reviews are carried out by our academic board. In the event of it ever being required we do have a structured complaints procedure, but experience suggests a dynamic strength is derived from listening and learning about all issues as they arise.

Home study students progress through the study units on completion of each set of assignments. Attendance students must come to at least 80% of the weekends plus clinics. We give you latitude in handing in late assessment projects and in completing your supervised case portfolio.

### **Certification**

The School awards Certificates and Diplomas on the completion of each of the four courses:

**First Aid Credit in Homeopathy**  
**Taster Credit in Homeopathy**  
**Foundation Diploma in Homeopathy**  
**Introduction into Practice Diploma in Homeopathy**  
**Practitioner Advanced Diploma in Homeopathy**

The Taster Credit is only available when the course is completed with tutor marking and you do not wish to extend your study. If you are a home study student you determine the actual time that you need to take for each stage of the courses within the enrolment period, however if you do not complete a stage in the study time given you can re-enrol paying an extension fee. If you are an attendance student, then you can opt to take a year out at the end of Year Two – giving you time to catch up on life or on course-work.

Our UK Programme is fully recognised by The Society of Homeopaths, which is a British representative on the European and International Councils for Homeopathy.

 **The Society of Homeopaths**  
*representing professional homeopaths*

## **entry requirements**

### **Registration**

The Register is a published list of homeopaths all working within an established code of ethics. Since the School is a recognised leader in homeopathic education, our Advanced Diploma, given on completion of our Practitioner Course, leads to immediate registration in the UK. Potential patients seeking a homeopathic practitioner trained to a high standard, can access this Register to find someone in their area.

Please note that completion of our International programme does not confer a license to practise. Whilst we have a very high reputation, as does the Society of Homeopaths, it is wise to review the official licensing policies of your own country before setting up in practice.

Our courses are open to anyone with a sincere interest in the study of homeopathy irrespective of your background. There are no high level academic entry requirements for joining our courses, rather we ask for you to come with an open mind and heart and a genuine vocational aptitude. Healing talents and commitment are emphasised, and life experience counts for a lot. What we are looking for is your capacity to study and express yourself rather than prior learning. You will need to be fluent in the English language and it is essential that you enjoy researching and are interested in the natural world.

### **Advanced Entry**

For those with prior homeopathic knowledge, we have advanced entry points to our courses. To be considered for partial exemption you will be required to show study equivalent to our courses, and you must provide full details of your previous training, including methods of assessment, clinical experience and homeopathy textbooks used. Acceptance is then provisional; you may be asked to complete preliminary work that serves to show you our methods and teaching standards and enables us to assess your prior learning.

### **Attendance**

Before accepting your enrolment you will be invited to come for a School visit. If possible it is best to visit the School during a teaching weekend, so that you can get a feel of the place and talk with current students and members of the faculty.

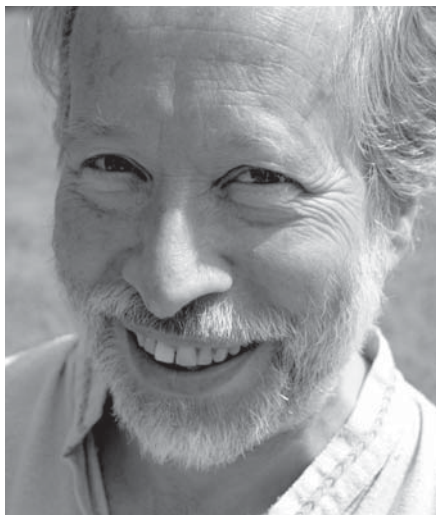
We welcome your application and will also endeavour to accommodate any special needs. Should you suffer from a disability, we will do our best to support you. The School has wheel chair access and we aim to provide an accessible site.



*"Thank you for giving me a life changing, beautiful experience. Not only did I receive the best homeopathic education, one that is actually world renowned, but I received something that changed my life in the best way possible."  
Sue*



## faculty



Founder,  
Misha Norland FSHom

A major strength of our School is the diversity and experience of our internationally respected faculty. Their wide-ranging skills combine to provide you with the highest standards of teaching, assessment and support. They are all active homeopaths who continue to upgrade their already considerable skills through many channels of Continued Professional Development as well as their everyday practice.

### **Attendance**

The core team is responsible for the major decision making and running of the School. It includes Mani Norland, principal; Misha Norland, founder; Sheila Gore, year head; Niki Dungey year head and administration; and Sheila Ryan, clinical supervision principal.

### **Home study**

The audio lectures in our homeopathy home study programme are edited recordings from the best classes at our School in England, given by eminent teachers that include Misha Norland, Janet Snowdon, Jo Daly, Murray Feldman, Jeremy Sherr and Dr David Curtin.

### **Core lecturers**

#### **Misha Norland, FSHom (Attendance & Home study)**

The School's Founder, Misha Norland is a Fellow and a founding member of The Society of Homeopaths and was the first editor of its journal. A practitioner now for over 30 years, he was Head of Homeopathic Research at the first UK homeopathic college in 1977. Widely respected for his teaching and practice skills, he provides numerous lectures and over the years has taught many of the world's leading homeopaths. He is also an international clinical facilitator and lecturer, author, and is well known for his contributions to journals, conferences and new materia medica.



**Mani Norland, BA (Hons), DSH, RSHom (Attendance & Home study)**

Mani is Misha Norland's eldest son and grew up with homeopathy all around him, he finally enrolled onto the course in 2002. He is now Principal of the School of Homeopathy and Managing Director of Alternative Training. Mani is a member of Homeopathy Course Providers Forum. In his 'other life' he worked in London as a brand and business consultant for over 10 years. He advised board level directors on business creation, vision and image.



**Janet Snowden, BA, LCH, RSHom (Attendance & Home study)**

One of our most popular senior lecturers, Janet has been in practice for over 25 years. She has studied with many leading homeopaths including George Vithoulkas, Jayesh Shah and Rajan Sankaran. She has a busy family practice in Bath, England and has also been involved in proving new remedies. Practical and with a deep appreciation for the mystery of healing, Janet offers many insights into the topics of her teaching.



**Sheila Ryan, EAS, BSc, Dip Couns, Dip Sup, DSH, FSHom (Attendance & Home study)**

Sheila is a registered trainer in supervision, coaching and mentoring. She has been in practice since 1987 after graduating from our School. She is Clinical Principal at the School and runs our annual workshops for clinical supervisors. She is Consultant Supervisor for the Society of Homeopaths' Registration Programme. Sheila is humorous and skilful – open to facing the uncomfortable and turning it around with the deftness of a dancer!



**David Mundy, FSHom (Attendance)**

Originally an acupuncturist and osteopath, David studied at the College of Homeopathy, London and with many leading homeopaths including George Vithoulkas, Jan Scholten and Rajan Sankaran. A practitioner for over 30 years, he teaches at many of the principal homeopathy colleges in the UK as well as overseas. David teaches from the wealth of his clinical experience, memorably filling our minds with homeopathic gems and plenty of jokes.



**Bill Rumble, DSH, RSHom (Attendance)**

Bill has been practising since 1987 and has taught in various schools in since 1992. A graduate of our School, he founded the Welsh School of Homeopathy in 1995 and is well known for his interpretation of homeopathic philosophy and his artful case-taking. Bill is an inspiring presenter, gleaming methods from recent developments in psychotherapy to give students new approaches into ways to widen and deepen their understanding.



**Penny Stirling, DSH, RSHom (Attendance)**

Penny Stirling has always remained close to the School marking student's work, teaching and facilitating tutorials. She has been in full-time practice in Bath since graduating from the School in 1988. She has provided the profession with the provings of Bewick Swan and Crack Willow. She says of herself, "I am fascinated by how people are different and I love the way that homeopathy values and encourages those differences".



**Peter Fraser (Attendance)**

Peter was a bookseller and publisher before discovering homeopathy. He has been practising for ten years in London and Bristol and teaches internationally. His particular interest is in new remedies and in the way that the relationship between substances corresponds to remedy relationships. He has been involved in many provings, both at the School of Homeopathy and with other groups and has written several homeopathy books.



**Dr. Geoff Johnson, MA, Vet MB, MRCVS, VetMFHom, DSH, RSHom, PCH (Attendance)**

Geoff graduated from Cambridge and went on to become a vet. He has been a vet for over 20 years and now runs a purely homeopathic surgery for animal and humans. He never knows how many legs his patient will have until looking into the waiting room! Geoff has a wonderful teaching style that is always appreciated by students. He graduated from the School of Homeopathy in 1988.



**Jenny Grist, DSH, RSHom (Attendance & Home Study)**

Jenny's interest in homeopathy began in 1987 with much experimentation on her own farm animals and other friends. Jenny studied at The School of Homeopathy, graduating in 2002, and also completed the Dynamis Course of Advanced Homeopathy. She runs a thriving rural practice in the green depths of Mid Devon, but regularly takes herself away to teach Homeopathy at 'Wellie' Level. Jenny enjoys the magic of matching spirit to substance.



**Karen Leadbeater, DSH, RSHom (Attendance & Home Study)**

Karen graduated from the School in 1998, and has since maintained a close link through mentoring and supervising students. More recently she has lectured regularly at the School with a focus on casework, and also works with students on the international home study programme. After establishing a busy practice in Bath, Karen relocated to Dartmoor in 2005. She now practises and supervises students from her clinic in Tavistock, Devon.



**Nick Burton-Taylor, DSH, RSHom (Attendance)**

Nick graduated from the School in 1993 and set up practice from his home in Devon. Later he attended Jeremy Sherr's Dynamis post graduate course which helped him develop further. The School has always remained close to his heart and he works with us in many levels as mentor, supervisor, and teacher. Nick's passion for homeopathy really began through reading Kent's Lectures on Homeopathic Philosophy which he still enjoys to this day.



**Jon Didymus, PhD, DSH, RSHom (Attendance)**

Jon originally trained as a research scientist studying the way crystals form in living organisms. Since graduating from the School of Homeopathy in 1999, he has practised in Bath at a GP surgery and at The Holistic Family Practice with his wife who is a medical doctor and herbalist. Jon is a keen student of the Sensation Method and fuses his scientific background with interests in meditation, counselling and supervision.





**Jeremy Sherr, BA, FSHom, PhD (Home study)**

Jeremy began his studies at the College of Homeopathy, London, in 1980 and completed a degree simultaneously in Traditional Chinese Medicine. Jeremy rekindled the science and art of provings after a century of near silence. He is a creative thinker who is well grounded in the philosophy and writings of Hahnemann. Jeremy was awarded a fellowship from the Society of Homeopaths and a PhD from Medicina Alternativa. Jeremy now runs the Dynamis School.



**Murry Feldman, MCH, CCH, RSHom (Home study)**

Murray Feldman has been studying, practising and teaching homeopathy since 1977. He studied in India for three years then graduated from the College of Homeopathy in London. He has studied with homeopaths such as George Vithoulkas, Rajan Sankaran, Jan Scholten, Jayesh Shah and Roger Morrison. Murray is now the director of the Vancouver Homeopathic Academy and practises at the Vancouver Centre for Homeopathy.



**Jo Daly, CCH (Attendance & Home study)**

Jo used to be the Dean of Education at the School of Homeopathy, New York. Jo began teaching in England in the 80's and then moved to the US where she was a founder of the Pacific Academy of Homeopathy. Jo has been in practice for over 25 years, has been a popular lecturer in many schools and her life and practice have been immersed in an exploration of the mystery of the human condition from physical to spiritual.



**Elaine Watson, BSc, MSc, LBSH, CertEd, RSHom (Attendance & Home study)**

Elaine has been in practice since 1994 and teaches medical science at the School. She was a research scientist in marine biology and microbiology. She studied homeopathy at the British School of Homeopathy and graduated in the mid 90s. She works in South Wales and Copenhagen and has had rewarding experiences working with the children of Chernobyl. Elaine is the author of Alternative Training's Anatomy & Physiology course for Homeopaths.

## fees

Fees for the homeopathy and medical science courses are listed separately, together with our payment methods. Homeopathy course fees for each year may be paid in total or by instalments. Please note that there is an initial non-refundable Registration Fee for all courses.

### **Home study**

A study period of 24 months is allowed for each year of the homeopathy study (and for each of the medical sciences courses), after which a re-enrolment fee is required to extend study time. If you wish to cancel your enrolment, appropriate refunds are given within three months of payment where relevant study material has not yet been provided – cancellation charges apply. For our full study time, cancellations and refunds policy please view our terms and conditions online or contact us.



## enrolments & enquiries

Enrolment for the home study course can be at any time. Attendance classes start in September each year, but you are invited to apply as far ahead as possible – an early visit to the School can then be arranged, allowing you the opportunity to do some prior reading or to begin your Anatomy & Physiology study before September if you wish.

If you wish to enrol on any of the home study courses please use the enclosed Home Study Enrolment Form, go online or call us to enrol over the phone. The Enrolment Form has contact details for your country representative, so if you have any course questions please feel free to contact them direct. Those wishing to apply for the attendance course should complete the School Visit form or call us.

### **School Venue:**

**School of Homeopathy  
Hawkwood College  
Painswick Old Road  
Stroud GL6 7QW**

### **Student Queries:**

**School of Homeopathy  
Admin office, Orchard Leigh  
Rodborough  
Stroud GL5 3SS**

**UK Freephone: 0800 0439 349**

**T: 0845 257 8887 · F: 0845 257 8885**

**T: +44 (0)1453 765 956 · F: +44 (0)1453 765 953**

**E: [info@homeopathyschool.com](mailto:info@homeopathyschool.com)**

**[www.homeopathyschool.com](http://www.homeopathyschool.com)**

**[www.alternative-training.com](http://www.alternative-training.com)**

Thank you, we hope to hear from you soon!



*"When I decided to train as a homeopath, everyone I asked where I should train, said that it was the only place to study and I would get the best education. I now have three thriving clinics, each month they become busier and I am earning an income doing a job I adore. I treat many children and have found an area that I love working in, it is so rewarding."*

*Polly*

Illustrations by Brigitte Norland

The information contained in this prospectus is for guidance only. The School reserves the right to amend the terms and courses offered in order to provide the best possible training at all times.

