

SCHOOL OF  
HOMEOPATHY  
DEVON · ENGLAND



*Prospectus*

*Home study program for North America*

## the School of Homeopathy · recognition and affiliation

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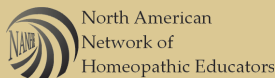
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## welcome

*Welcome to our latest prospectus and thank you for your interest in the School of Homeopathy, Devon, England. Here you will find information about our courses, our educational ethos and our team.*

*We have provided education in homeopathy up to practitioner level to more than 3,500 students across the world for over 25 years. It is our passion for advancing and spreading homeopathy to the very highest level that has given our programs a leading edge and helped to create a national and international benchmark.*

*When you enroll on one of the courses you will be joining a worldwide family of students, colleagues and practitioners working together to make life healthier. We take personal pride in our service because it is dedicated to your development as a healer and your success in homeopathic practice.*

*We hope you choose to join us and we look forward to accompanying you on your journey of discovery and healing.*

*If you have any questions just give us a call. See page 32 for details.*





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## ***introduction***

The School of Homeopathy was founded in Devon, England in 1981 by its current Principal, Misha Norland. We are one of the longest running homeopathy colleges in the UK and play a leading role in creating and maintaining sound educational standards around the world. We are renowned for our approach to self-development, clinical practice, homeopathic philosophy and ethos of enquiry. UK students, upon receiving their Diploma of the School of Homeopathy, are automatically eligible for registration with The Society of Homeopaths. The home study program prepares students to meet the eligibility requirements of North American certification boards.

We offer four consecutive courses that can be taken anywhere in the world through Open University-style home study, or by attendance in the UK if that is possible for you.

### **Taster Course**

**Year one : Foundation Course**

**Year two : Introduction into Practice Course**

**Years three & four : Practitioner Diploma Course**

The home study program for North America is rounded out with yearly regional seminars and clinical workshops as well as supervised early practice. Bear in mind that study is flexible – you can take the time you need to work through the course.

The School is closely partnered with Alternative Training, also based at Yondercott House, who help in many ways, especially organizing enrollments, managing the home study courses and book supplies.

## what is homeopathy?

Homeopathy is a system of natural health care that has been in worldwide use for over 200 years. It is recognised by the World Health Organisation as the second largest therapeutic system in use in the world. While it is most popular in India and South America, over thirty million people in Europe also benefit from its use.

The name homeopathy, coined by its originator, Samuel Hahnemann, is derived from the Greek words for 'similar suffering' referring to the 'like cures like' principle of healing. Hahnemann was born in Germany two hundred and fifty years ago. At this time the old world-view was being renovated and traditional beliefs, many flimsily based upon superstition, were being increasingly subjected to the rigour of experimental scrutiny and assessment.

Homeopathy is based on two principles that have occurred regularly throughout the history of medicine, both in eastern and

western worlds. The first principle of 'like cures like' can be looked at in several ways. One is to assume that the body knows what it is doing and that symptoms are the body's way of taking action to overcome the illness. This healing response is automatic in living organisms; we term it the vital response.

The application of a correct homeopathic medicine increases the body's ability to take this action and so makes the body's own healing more rapid and effective. In chronic illness, this vital stimulus literally lifts the suffering person over the stumbling block of their disease. Before the medicines are decided upon, their curative powers are discovered by testing them out on healthy human subjects and carefully noting emotional, mental and physical changes. This is termed a 'proving'. This information constitutes the basis for 'like cures like', for a medicine's unique symptom picture must match up with the individual's expression

of the disease. The second principle, that only 'the minimum dose' should be employed, is based upon the understanding that the stimulus of the medicine works from within the vitality and is not imposed from the outside. Only enough is administered to initiate the healing process which then carries on, driven by its own internal healing mission.

### *Why is it so popular?*

- Homeopathic treatment works with your body's own healing powers to bring about health and well being.
- Patients are treated as individuals, not as a collection of disease labels.
- Homeopathy treats all your symptoms at all levels of your being – spiritual, emotional, mental and physical and finds the 'like cures like' match for them.
- Homeopathically prepared remedies, providing the minimum dose, are gentle, subtle and powerful. They are non-addictive, and not tested on animals.



## ***our approach***

### ***Heart and soul***

We have a vision of an open, shared, experience of homeopathy, where asking 'how and why' is valued as highly as knowing the answers to questions. Your personal mode of learning is taken into account, whether your background is artistic, intellectual or scientific. We put our heart and soul into self-discovery, as well as into finding ways to heal others. To help this along, we provide a tranquil environment where non-violence and self-awareness are practiced.

### ***Many years of experience***

We are proud of the quality, knowledge and diversity of our faculty. Teachers, mentors, tutors and supervisors are all experienced and practising homeopaths of long standing, offering you their wealth of personal experience. They provide you with a coherent healing philosophy validated by making people healthier.

### ***Healing method***

The healing method we teach is the 'classical' homeopathy of Samuel Hahnemann, as described in his 'Organon of Medicine', elaborated upon by Kent and current practitioners at the forefront of homeopathic development. Our teaching team are motivated to bring innovative methods into clinical practice. We have incorporated the insights of Jan Scholten and continue to be inspired by Rajan Sankaran. This enthusiasm for new insights will keep you abreast with current thinking as you learn the time-tested approaches alongside the newest discoveries.

### *Thinking and feeling*

The School's approach to the study of homeopathy is experiential. In the initial stages of learning, particularly of medicinal substances, this involves a blend of detailed academic study and insights derived from being in tune with the dynamic 'vital being' of the medicines. Latterly, the empathetic approach is championed in casework. This is because a homeopath's art depends upon understanding the dynamic disturbance in the suffering individual and matching this with the dynamic energy of the medicine. As you progress through the course, you will be guided in techniques of synthesis, using diverse sources of information to form a coherent understanding. In this work, you will be inspired by Misha Norland's approach, which artistically exemplifies synthesis: the blending together of many elements to deepen understanding.

### *Helping you grow*

There are no exams. We use a continuous assessment scheme that is designed to stimulate your creativity and which is based upon regular and in-depth assignments and personal feedback from mentors and tutors. This person-to-person contact provides you with educational support as well as evaluation. As you proceed in the course, the emphasis becomes increasingly patient-oriented. Once you begin in practice your personal clinical supervisor plays an integral role in your development as a healer and prescriber of homeopathic medicines. By carrying out the academic work to a sufficient depth and by going on to practice under supervision, you demonstrate your growing skill and can progress to receiving your diploma and sitting for the North American board exams. Quite naturally, you will build your own practice with confidence. Our encouragement for self-reflection throughout also provides a formula for your continuing professional development.

### *Our Independent Status*

The School of Homeopathy has decided to remain independent at a time when numerous homeopathic colleges are turning to a university campus for the benefits of degree status. For our students, the informal, natural and healing atmosphere of Yondercott, with its small classes, is a blessing that cannot be replicated in the institutional setting of a campus course. This also allows us, unhindered by institutional agendas, to continue in providing the forward-looking ethos and flexibility for which we are renowned.



**Richard Bocock, tutor**

*The School of Homeopathy has a single philosophical approach which is deeply rooted in Hahnemannian and Kentian philosophy, whilst also embracing the latest work of Sankaran, Scholten and others. I have always been impressed with their ability to link old and new especially the Sankaran method. I think it's striking how the School balances a clear and strong philosophy with great creativity.*



**Meg, in supervision 2006**

*I have been so grateful for the growth that has taken place within me as a result of my studies with the school, both emotionally and professionally. The courses have been thorough, detailed, and grounded in the solid foundations of classical homoeopathy. As one wends one's way through the course, the question: "will I ever be able to do this work, and do it well?" inevitably comes. I have come to realise that I have been well*

*prepared by the school for the challenges of practice. The solid foundation of skills that I have received from the school allow me to feel very comfortable in any circumstances in which I have found myself.*

**Read more student views at:**  
[www.homeopathyschool.com/testimonials](http://www.homeopathyschool.com/testimonials)

## ***our vision and purpose***

*That heart may sing and soul be healed; that mind may know and spirit be revealed*

We provide a non-confrontational learning environment, within which we can continue to discover ourselves and further develop our intuitive and reasoning faculties, so that new knowledge may be transformed into personal understanding.

We provide and maintain a safe therapeutic environment within which open case giving and non-judgmental receiving can take place while confidentiality of case material is safeguarded.

We evaluate homeopathic theory by the yardstick of clinical and proving evidence, so that knowledge is grounded in experience.

We foster self-reflective practice from which we can gain insight into our learning and psychological process as a formula for future professional development. In this we are guided by compassion and the practice of non-violence towards ourselves and others.

We provide learning experiences from lectures, texts and diagrams, video and audio recordings, individual and group activities, and guided research projects, so as to acquire, appraise, and creatively extend our understanding and skills of homeopathic practice.

We provide models that help develop an understanding of humankind, and a philosophy for interpreting the significance of pathology (physical, mental, emotional and spiritual) from a vital and synergistic point of view. We explore approaches that relate the parts to the whole.

We develop skills of clear communication, logical argument and data analysis relevant to effective clinical work, patient care and management.

We provide an environment in which we may offer each other support and encouragement, so that we may all enjoy the fellowship that continues throughout our years of study together and on into professional practice.

## study program

Our courses build upon one another. Study time is flexible, and you can start at any time. You can choose to begin slowly, just sampling the offerings, or you can enter on a complete course of study, which blends the independence of home study with the practical work of clinical training.

### *Taster Course*

Home study with or without a tutor.

### *Year one : Foundation Course*

Home study with tutor and a seminar.

### *Year two : Introduction into Practice Course*

Home study with tutor and a seminar, Anatomy & Physiology.

### *Years three & four : Practitioner Diploma Course*

Home study with tutor, a seminar, two clinical workshops, Pathology & Disease and personal early practice supervision.

## home study

Our home study courses follow a similar curriculum to the attendance program at Yondercott House. We take the very best of the School's work and teaching and bring it to you, at home. It is ideal for anyone who requires flexible learning. Study can be started whenever you like and the courses can be spread over time so they can be fitted into busy life schedules.

You receive encouragement and guidance from a personally assigned tutor who supports you throughout your endeavours, giving extensive written feedback on your assignments. Mentors and tutors are practising and fully qualified homeopathic practitioners, chosen for their skills in helping you learn. The home study manager, Amanda Norland, supervises your progress, and is available for queries or pastoral care. We also have other in-house facilitation, should any problems be beyond

our scope to solve. If you have e-mail access, then this is the most effective way to send in your assignments and to ask any questions regarding your study.

You have the benefit of carefully edited CD recordings of classroom teachings, CD's of actual cases and interactions, plentiful amounts of underpinning information, and numerous examples of past students' work. You are guided through the topics by reference to books as well as by specifically written explanations, descriptions and diagrams. You check your progress and reinforce your learning through self-assessment questions and model answers. At the end of each study unit, you send written assignments to your tutor for feedback and assessment. Self-reflection plays a crucial role in your learning and later in developing your skills in casework.

## *clinical training*

Your independent study is supported and strengthened by face-to-face sessions with fellow students and senior staff. Seminars support your home study learning, assessed clinical workshops further develop your advanced casework and materia medica skills, and clinical supervision supports your early practice.

### **Seminars**

Every year we arrange several 3-day seminars at various locations around the U.S. and Canada. These interactive sessions led by Misha Norland and other senior members of the School's faculty help you connect theory with the reality of practice. Many of these sessions use video and/or paper cases to illustrate case taking, case analysis, materia medica and philosophy, and some include aspects of personal skill development.

### **Workshops**

We arrange at least one clinical workshop in North America and one in Devon each year. Workshops are intensive 7-day residential sessions, normally directed by Misha Norland and another senior member of our School faculty. These sessions develop your abilities for effective case management. Large and small group interactive work refines and enhances your homeopathic and personal skills, helping prepare you for starting practice.

### **Other clinical training**

We encourage you to gain as much additional experience as you can from other clinical seminars, courses and clinical observation. Although there is particular benefit from attending our workshops, our links with other schools in North America may allow us to grant exemption

from those if you have completed certain other clinical courses, e.g. the Dynamis or Luminos programs. If exemption is granted, however, you will still need to complete our assessments to gain our Clinical Certificate. Additional clinical training options are also available. As these change frequently, please contact us for current information.

## the courses

The School's education progresses through four levels:

### Taster Course

If you are interested in homeopathy but not yet sure if it is for you or if you want to sample the quality of our material, then you can nibble at the first two units of our Foundation Course through our home study Taster Course.

### Year one : Foundation Course

If you like the idea of studying homeopathy but are not yet sure that you want to go into practice, then you can enroll on our Foundation Course.

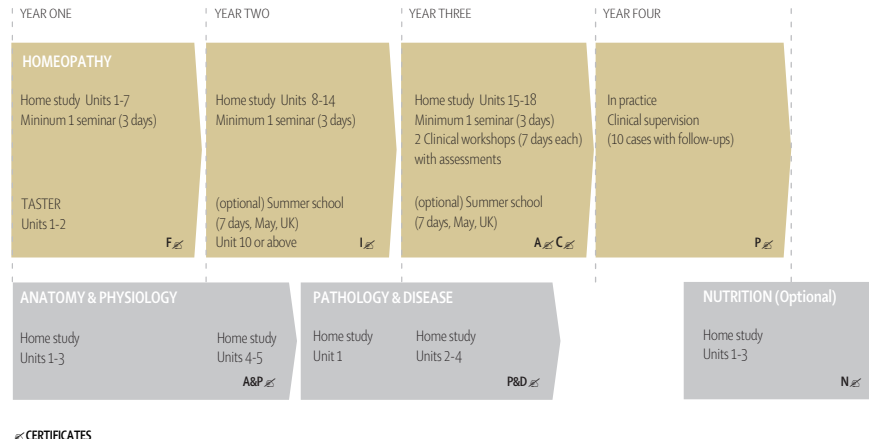
### Year two : Introduction into Practice Course

If you want to learn more about case work and are inspired to become a homeopathic practitioner then you can carry on into the Introduction into Practice Course.

### Years three & four : Practitioner Diploma Course

If you wish to become a professional, then after you have completed the Foundation Course and Introduction into Practice Course, you carry on into the Practitioner Diploma Course - one leads seamlessly into the next.

Each course comes with a book list. We supply the books by mail order through Alternative Training, obtaining specially discounted rates. Books are also available through homeopathic bookstores and mail order sources in the U.S. and Canada.



## taster course

*This course is perfect if you cannot quite make up your mind and wish to taste homeopathy and assess the quality of our teaching material.*

The course begins by introducing you to the work of Samuel Hahnemann. It lays out a broad canvas upon which we begin to paint a picture of homeopathic philosophy, some of the fundamental principles of prescribing, and some in-depth portraits of medicines, introducing you to their psychological and physiological healing potentials.

You have the option of buying the course with or without tutor feedback and marking. This means you can read the material and try your hand at a few assignments. If you wish to join us, you then transfer onto the Foundation Course, and complete all the assignments for the Taster course units and send them to your new tutor. Our Taster Course requires only a few books from Book List One.

### **Home study**

**Time:** Nominally 2-4 months, however this timing is up to you.

**Study:** Units 1-2.

### **Taster Course topics Include:**

Hahnemann and some background history of homeopathy; the law of similars; the science of homeopathic provings; the organization of material medica; homeopathic pharmacy; symbolic as well as medical interpretation of illness; the vital force and the vitalistic view of life; some exploration of the interactions of psyche and soma.

CD lectures on materia medica: Aconite, Arnica, Belladonna, Bryonia, Chamomilla, Pulsatilla, Rhus Tox, with in depth studies of Calcarea Carbonica and Sulphur.



## *year one : foundation course*

*As well as being the starting point for the Practitioners Diploma Course, our Foundation Course is ideal if you wish to learn about the theory of homeopathy, but might not want to go on to become a practitioner.*

The Foundation Course makes a complete arch, from first principles to the finished structure of classical homeopathy. Philosophy is covered in great depth and various approaches for studying materia medica are given, helping you find the way that works best for you. The approach is completely classical, based upon Hahnemannian and Kentian principles. The Foundation Course has allowed many students in the UK to progress onto year two, not only at our own School, but also at other establishments – its high standard being recognised and appreciated as a sound structure to build upon.

Book List One is required for this course. Alongside the Foundation Course, if you wish to go onto the Practitioners Diploma Course, you will also be required to complete Alternative Training's Anatomy & Physiology Course unless you already have equivalent training.

### **Home study**

**Time:** Nominal, but flexible, 1 Year period.  
**Study:** Units 1-7, plus one 3-day weekend seminar.

You attend one 3-day seminar, but are invited to do more. We offer several seminars in different regions of the US and Canada from spring through fall. They provide specific guidance on casework through the medium of video recordings and workshop-style learning experiences with senior lecturers or tutors from the UK. The Foundation Certificate is awarded after successful completion of Unit 7 and one 3-day seminar.

### **Further study options**

You are welcome to join UK tutor study days or Foundation Course School weekend sessions if you wish; just call us in advance so we can arrange it. There are also regional study groups.

**Foundation Course topics include:**

Hahnemann and some background history of homeopathy; the law of similars; the science of homeopathic provings; the organisation of materia medica; homeopathic pharmacy; symbolic as well as medical interpretation of illness; the vital force and the vitalistic view of life; some exploration of the interactions of psyche and soma, plus: Hering's Law; recognising signs and symptoms; how to take the acute and the chronic case; knowing when to be receptive and when to be proactive and which questions to ask; perceiving what needs to be cured; symbolic as well as medical interpretations of illness; hierarchies of symptoms and evaluation of their relative importance; acute, chronic and iatrogenic diseases; susceptibility; the doctrine of polarity; homeopathic repertory; how to understand and find rubrics. Underpinning the study of materia medica is an exploration of remedy signatures.

CD lectures on materia medica: Aconite, Arnica, Argentum Nit, Arnica, Arsenicum Alb, Aurum, Baryta Carb, Belladonna, Bryonia, Calendula, Calcarea Carb, Carbo Veg, Causticum, Chamomilla, Eupatorium, Ferrum Phos, Gelsemium, Ignatia, Ipecachuana, Lachesis, Lycopodium, Medorrhinum, Mercurius, Natrum Mur, Nux Vomica, Phosphoric Acid, Phosphorus, Pulsatilla, Rhus Tox, Sepia, Silica, Staphisagria, Sulphur, Tuberculinum.



## year two : introduction into practice course

*The Introduction into Practice Course is ideal if you wish to take the Foundation studies to the next level. The course looks at some of the deeper philosophical aspects of homeopathy and further investigates case taking in preparation for practice under supervision.*

During this part of the course we focus upon casework, introducing you to both the theory and practical applications of two systems for interpreting imbalance and diseases: Hahnemann's theory of miasms and a system based upon constitutions and temperaments, the Mappa Mundi. The theory of miasms is developed in Misha Norland's book, *Signatures, Miasms, AIDS* while lectures and audio tracks on CD extend this into the analysis of patients' cases to complement the classical methodology outlined in our Foundation Course. The distinctive approach of the School of Homeopathy is made evident through the application of the Mappa Mundi as well as the remedy signature teachings – these concepts are partly responsible for our uniqueness, alongside the nurturing tutoring and the academic rigour. It is often commented, that many of our students find a spiritual connection to the work and to healing, and of course, we are delighted to be associated with this.

Book List Two complements this course. Alongside the Introduction into Practice Course, if you wish to go onto the Practitioner Diploma Course, you will also be required to start Alternative Training's Pathology & Disease Course unless you already have equivalent training.

### **Home study**

Following on from the Foundation Course.

Time: Nominal, but flexible, 1 Year period.

Study: Units 8 - 14, plus one 3-day weekend seminar.

You attend a minimum of one 3-day regional seminar. If you are going to go onto the Practitioner Diploma Course then you should begin your Pathology & Disease course during this time. The Introduction into Practice Certificate is awarded after successful completion of Unit 14 and your second seminar, plus the Anatomy & Physiology course.

### **Further study options**

We offer annual, 7 Day Summer Schools in May/June at Yondercott. We warmly invite you to come to one of these sessions if possible. You are also welcome to join UK tutor study days, Weekend Summer Schools or second year School weekend sessions; just call us in advance so we can arrange it.

**Introduction into Practice Course**  
**topics include:**

Beginning in-depth analysis of chronic cases; anamnesis; prognosis; the evolving theory of Miasms and its practical interpretation; the matching of potency to the patient; reviewing plans and strategies for case analysis; evaluating the effects of suppression and other blockages in any given case; evaluating the response to treatment and when to give a second prescription; reviewing the Organon; reviewing Kent's philosophy; introducing the Mappa Mundi and beginning to apply it to casework and remedy synthesis.

CD lectures on materia medica: Alumina, Anacardium, Antimonium Crud & Tart, Apis, Cannabis Indica, Calc Phos, Calendula, Camphora, Carcinosin, China, Cimicifuga, Colocynthus, Conium, Cuprum, Drosera, Helleborus, Hepar Sulph, Hyoscyamus, Hypericum, Kali Carb, Ledum, Lillium Tig, Nitric Acid, Opium, Platina, Plumbum, Psorinum, Pyrogen, Stramonium, Stannum, Syphilinum, Tarentula Cub & Hisp, Thuja, Veratrum Alb.



## years three & four : practitioner diploma course

*Our Practitioner Diploma Course is designed for anyone interested in becoming a professional homeopath. Our highly regarded program instills the expertise and knowledge to become a confident and successful homeopath.*

During the course we continue to develop many of the concepts learnt in the Foundation and Introduction into Practice Course but with the emphasis on increasing your skills in case receiving, analysis and prescription, to prepare you for practice. Various approaches are given to help you unravel cases, such as group classifications and elemental archetypes. We encourage the use of creative ideas such as these as they often tell us as much about ourselves as they do about the subjects being studied.

Detailed casework takes place using material generated from the extensive library of recordings at the School. Various models for case analysis are explored, with lecturers presenting those that they have found particularly useful in their practice. These case studies enhance understanding enormously. They encourage the closest scrutiny that in turn leads to an awareness of what needs to be cured and the subsequent establishment of a relevant hierarchy of symptoms. Use of the repertory and differential comparison of materia medica then leads to a selection of the most appropriate remedy.

Book List Three is recommended for years 3 & 4. Alongside the Practitioner Diploma Course you will also be required to complete Alternative Training's Pathology & Disease Course unless you already have equivalent training.

### **Becoming a Practitioner**

Case-work under supervision is the crucial aspect of the Practitioner Diploma and your development as a homeopath. We ask you to take at least ten cases with follow-ups over a period of at least one and a half years. During this time you work closely with your supervising practitioner.

You and your supervisor will undertake a thorough and progressive evaluation of your skills, an important part of which will be your own reflection of what is being learned from each case-taking and about your practice in general.

These cases, their follow-ups and ongoing prescriptions, will be assessed regularly and then again as a complete case portfolio at the end of your study. By demonstrating professional competence and appropriate academic standards you will complete the School's Practitioner Diploma.

### **Home study and clinical training**

Following on from the Foundation and Introduction into Practice Courses.

Time: Nominal, but flexible, 2 year period  
Study: Units 15-18, a minimum of one 3-day seminar and two 7-day clinical workshops, case work under supervision and self-reflective practice evaluation.

Once you have completed the home study Years One & Two you can move onto Years Three & Four. The Advanced Certificate is awarded after Unit 18 and the Pathology & Disease course. The Clinical Certificate is awarded after completion of three seminars and two workshops.

You qualify for our Practitioner Diploma with evidence of your clinical expertise through practice under supervision.

This can be completed in one and a half years but you are given up to three years. There are two options: 1. You can find a homeopath local to you with whom you

can sit in and who can act as a supervisor. (There is a protocol which can be obtained through the School.) 2. You can use one of the supervisors from our network. If they are some distance from you, then you may consider e-mail communication. These cases, their follow-ups and prescriptions, will be assessed on an ongoing basis and then again as a case portfolio at the end of your study. By demonstrating professional competence you will complete the School's Practitioner Diploma.

We will also keep you in touch with the newest case analysis techniques and up-to-date practice information at our clinical workshops. Here Misha Norland and Janet Snowden, both gleaning homeopathic insights internationally, facilitate advanced students as they progress towards autonomy and confidence in practice.

All students attend a third seminar and two week-long clinical workshops, one of

which may be our yearly 7-day international Summer School in May/June at Yondercott.

### **Study options at Yondercott**

You are most welcome to join UK tutor study days, 3rd and 4th year School weekend sessions, and International summer school. Just call us in advance so we can arrange it for you.

Yondercott House has well-appointed and beautiful rooms, filled with light, warmth and serenity. We also have a reference library and computer facilities, as well as the practice clinic with its video link to the teaching room. The house is surrounded by extensive mature gardens where many medicinal plants thrive, together with woodlands, where we like to walk, talk and relax. Yondercott provides a tranquil environment conducive to reflective study where the busy world can be left behind and we can appreciate life's ever-renewing cycles and seasons.

**Practitioner Diploma Course topics include:**

Taking the case and prescribing for babies and children; treatment of chronic cases; dosage and repetition; assessment of response to the first prescription; the second prescription; prognosis; prescribing for acute flare-ups during constitutional treatment; long-term case-management; understanding symptoms with reference to the constitution of the patient and her/his relationship to the four temperaments; use of language, symbolism and imagery, plus new methodologies and new provings of remedies as they arise during casework. You will also gain an understanding from the grouping of remedies into categories that include:

- therapeutic indication
- remedy relationship (such as complementary or inimical)
- familial relationships (such as specific plant or animal genus)
- the Sankaran schema
- mineral compounds group analysis
- the periodic table of elements (as taught by Jan Scholten)
- Elemental groupings – the four temperaments and the Mappa Mundi

Lectures on materia medica include: Chelidonium, Cicuta, Ferrum, Lac Caninum, Natrum Carb, Zincum, and many others through the case analysis work undertaken during the course.



## **additional resources**

### **On-line resources**

We provide a range of internet resources to support you, both as a student and as a practitioner. Please note, however, that these are not essential elements of your study. If you do not have easy access to the internet, related information can always be provided in printed form.

Our On-Line Resources facility is on our [www.homeopathic-training.com](http://www.homeopathic-training.com) website. It is a useful and growing centre for both students and graduates of the School. A summary of some of the aids available is shown, which include both open and password-controlled access. Of special note is the School Chat Room to help you make contact with other School students, graduates and faculty members worldwide. We provide guidance to identify 'best times' to join the Chat Room and also notify when we have arranged for any of our tutors or other practitioners to participate.

The Proving section of our [www.homeopathyschool.com](http://www.homeopathyschool.com) website provides an introduction to some of the provings of new remedies that have been undertaken by students and faculty of the School. This section links to a site giving full text, including materia medica and repertory extractions for the remedies listed. The information provided is freely available to anyone for study or research.

The Articles section of our [www.homeopathyschool.com](http://www.homeopathyschool.com) website provides interesting articles about various aspects of homeopathy, including a short autobiographical write up and an interview with our Principal, Misha Norland.

### **Aids available on-line include:**

- Latest news from the School of Homeopathy for attendance and home study students
- Recent newsletters
- Easy-to-use Chat Room for School of Homeopathy students
- Details of worldwide seminars, workshops and teaching weekends being given by our School or members of our faculty
- Information on our extensive range of competitively priced homeopathy textbooks
- Document templates for home study course assignments and supervision
- Details of special discounts for School of Homeopathy students on repertory software, pharmacy and supplies
- Audio lectures/case updates from the School prior to inclusion in the home study course.

## ***medical science courses***

The School uses Alternative Training's medical science courses. They are widely recommended and used as an integral part of training by many colleges and societies in the UK and around the world where they meet with rigorous medical science requirements.

The study of medical sciences is an essential part of the education of the homeopathic practitioner.

- It enables the practitioner to distinguish symptoms common to disease from those that are idiosyncratic to the patient – the latter being invaluable for a proper homeopathic assessment.
- It enables the practitioner to know how the disease is likely to progress should treatment be ineffective.
- It helps the practitioner know when to re-prescribe or to refer to another health-care specialist or medical doctor.
- It helps communication and confidence both with patients and other health professionals.
- It provides an understanding of conventional diagnosis, prognosis and treatment, and how these may affect and modify management of the case by the homeopath.

The Anatomy & Physiology Course (A&P) teaches you about the human body and its basic functions, while the Pathology & Disease Course (P&D) explains the concepts of diagnosis and treatment used by orthodox medicine and gives advice on the application of this knowledge in alternative practice.

In each course you are guided through the topics by reference to supplied textbooks and given supporting explanations, descriptions, and diagrams. You check your progress and reinforce your learning through self-assessment questions with model answers. At the end of each study unit you send written assignments to a specialist tutor for assessment and helpful feedback. We recommend that you begin the A&P soon after starting the Foundation Course. P&D ought to be started at the beginning of the Introduction into Practice Course and must be completed before the Practitioner Diploma. Exemption may be granted for equivalent prior study, but you may still wish to take the courses without tutor marking to refresh or expand your knowledge.

### **Anatomy & Physiology Course**

An introduction and comprehensive study of Anatomy & Physiology. This includes: organization of the body into cells, tissues, organs, and systems; cell division and growth; blood; nutrition; homeostasis; defence mechanisms against disease; skin; reception of stimuli by the eye and the ear; reproduction.

By the time you have completed this course you will be able to identify, locate and describe the main components and functions of the cardiovascular system, respiratory system, gastrointestinal system, urogenital system, endocrine system, musculoskeletal system, and nervous system. You will also know how to study more details of any of these aspects if your clinical work requires it in the future.

### **Pathology & Disease Course**

Introduction and discussion of the philosophy of pathology, study of basic pathological processes, common medical investigations, infectious disease, cancer, cardiovascular system, respiratory system, urinary system, musculoskeletal system, dermatology, special senses, gastrointestinal system, central nervous system, endocrine system, obstetrics, gynecology, children's health, and psychological disorders.

Within each topic, the focus is on identification of symptoms, keys to recognizing serious disease (where caution is needed), the use of diagnostic investigations, the components of specific disease states, and the management of these conditions by alternative practitioners, including the ability to communicate with orthodox medical practitioners.

### **Nutrition Course**

This course is also offered by Alternative Training, and is an optional 125-hour module that is not part of the main study but which will provide supporting knowledge for your practice. It gives you a sound understanding of the scientific basis of nutrition – please contact us for details or visit [www.alternative-training.com](http://www.alternative-training.com).

## ***assessment & certification***

### ***Assessment***

There are no formal examinations, assessment is continuous, initially through regular assignment projects. You will be assisted by supportive and thought-provoking comments from your tutor and later by your clinical supervisor. Your abilities in case analysis and management during clinics are noted. Tutors play a key role in listening to you and providing a meta-view of your progress. Any perceived weaknesses in your understanding will be discussed with you, while you will be aware of any missing assignments yourself. We may re-contract with you, for instance, in agreeing to extend the time frame of your studies or your case supervision. We find our students benefit most when encouraged to self-assess and self-reflect so we do not use a marking grade or percentage system.

### ***Certification***

The School awards Certificates and Diplomas on the completion of each of the four courses:

**The Taster Credit (when you complete assignments and do not wish to extend your study)**

**The Foundation Certificate (for the one year exploratory course)**

**The Introduction into Practice Certificate (for the two year course)**

**The Clinical Certificate (at completion of workshops, assessments and medical science course work)**

**The Practitioner Diploma (for the full 4 year program)**

Our UK Program is fully recognized by the Homeopathic Medical Association and The Society of Homeopaths, the British representative on the European and International Councils for Classical Homeopathy and meets the academic requirements to sit for the North American Council on Homeopathic Certification exam.

## ***entry requirements***

Please note that completion of our program does not confer a license to practice. Whilst we have a very high reputation, it is wise to review the official licensing policies of your own state or province before setting up in practice. Many of our students apply to CCH for certification following graduation.

Our courses are open to anyone with a sincere interest in the study of homeopathy irrespective of your background. There are no high level academic entry requirements for joining our courses, rather we ask for you to come with an open mind and heart and a genuine vocational aptitude. Healing talents and commitment are emphasised, and life experience counts for a lot. What we are looking for here is your capacity to study and to express yourself rather than your prior learning. You will need English as a first or second language and it is essential that you enjoy researching and are interested in the natural world.

### ***Advanced Entry***

For those with prior homeopathic knowledge, we have advanced entry points to our courses. To be considered for partial exemption you will be required to show study equivalent to our courses, and you must provide full details of your previous training, including methods of assessment, clinical experience and homeopathy textbooks used. Acceptance is then provisional; you may well be asked to complete a preliminary unit that serves to show you our methods and teaching standards and enables us to assess your prior learning.



## faculty



*Founder and Director,  
Misha Norland FSHom*

A major strength of our School is the diversity and experience of our internationally respected faculty. Their wide-ranging skills combine to provide you with the highest standards of teaching, assessment and support. They are all active homeopaths who continue to upgrade their already considerable skills through many channels of Continued Professional Development as well as their everyday practice. Our homeopathy tutors are registered UK practitioners. Most are graduates of the School and all are carefully selected for both their homeopathic knowledge and their ability to give you supportive feedback. The audio lectures in our homeopathy home study program are edited recordings from the best classes at our School in Devon, England.

### **Core lecturers**

#### **Founder & Director, Misha Norland, FSHom (Seminars & Home study recordings)**

The School's Director, Misha Norland is a Fellow and a founding member of The Society of Homeopaths and was the first editor of its journal. A practitioner now for over 30 years, he was Head of Homeopathic Research at the first UK homeopathic college in 1977. Widely respected for his teaching and practice skills, he provides numerous lectures and over the years has taught many of the world's leading homeopaths. He is also an international clinical facilitator and lecturer, author, and is well known for his contributions to journals, conferences and new materia medica. In addition to running the School in the UK, he taught and oversaw the assessment standards at the School of Homeopathy, New York, and is the principal clinical teacher for the School's international study. Misha loves to blend old and new ideas, and to weave information together in an unusual and memorable way.



**Janet Snowdon, RSHom (Seminars & Home study recordings)**

One of our most popular senior lecturers, Janet has been in practice for over 25 years. She has studied with many leading homeopaths including George Vithoulkas, Jayesh Shah and Rajan Sankaran. She has a busy family practice in Bath, England and has also been involved in proving new remedies. Practical and with a deep appreciation for the mystery of healing, Janet offers many insights and is an inspiration in her readiness to be amazed and delighted.



**Sheila Ryan, DSH, FSHom (Supervision)**

Sheila has been in practice since 1987 after graduating from our School. She is Clinical Principal at the School and runs our annual workshops for clinical supervisors. She is Consultant Supervisor for the Society of Homeopaths' Registration Program and formerly for our affiliated School of Homeopathy in New York. Sheila is humorous and skilful – open to facing the uncomfortable and turning it around with the deftness of a dancer!



**Janine Jackson-Bruce (Supervision assessor and home study tutor)**

Janine graduated from the School over ten years ago and lives just up the road in Exeter where she runs a thriving practice. Janine performs the dual role of tutor and supervision assessor for home study students. This vital role involves being guardian of the supervision process where monitoring students at key points ensures that clinical practice is maintained at the high levels for which it has become regarded. Janine works with compassion and wisdom in all her guises.



**Carmel Searson DSH PCH RSHom (Home study tutor)**

Carmel's background is in Environmental Biology and teaching. She came across Homeopathy in 1988. She graduated from the School in 1992, taking up more study with Jeremy Sherr at his Dynamis School, and undertaking the Plutonium proving. She lives in Blackburn, Lancashire....practising, supervising and teaching homeopathy. She loves the interaction with students and their sharing of their learning and insights.



**Leslie G. Harris, RSHom (Home study tutor)**

Another graduate from our School who discovered homeopathy 'by chance', Leslie's long practice experience includes working in a doctor's surgery, in a low-cost children's clinic, and in a complementary medicine center. As well as tutoring some of our North American students, she is also our West of England tutor.



**Rochelle Wolfson (Home study tutor)**

A 48-year-old mother of 5, Rochelle is a traditional Jew and lived in Israel some years ago. She has been a student of Homeopathy some 14 years now! (And hopes to continue until old and grey.) She became licensed in May 99 as a Homeopath after training with Misha in Devon and is registered with the Society of Homeopaths. She speaks Hebrew and did a one-year course in BSL (British Sign Language).



**Noam Bar, DSH, RSHom (Home study tutor)**

Noam graduated from The School of Homeopathy in June 2005, and spent 6 months with the Maun Homeopathy Project in Botswana, where he treated about 600 patients, mostly HIV positive. It was a lesson about the incredible power of homeopathy, as well as its limitations. He did a BA in psychology in Israel, where he grew up. Noam's dream is to establish a multi-disciplinary clinic, where healers take mutual responsibility for the well-being of their patients.



**Judith Mapleson, BSc, PDHom(UK) (Home study tutor)**

Born and raised in the UK Judith now lives in Canada. After working for many years in genetic research, she was drawn to homeopathy to help with recurrent ear problems for her young son. After graduating from Misha's international program, she began practice in Toronto. She still loves to study and question homeopathy and the mysteries of life and tutoring allows her to share her interest with other inquiring and open minded souls.

**Lynnie Jenkins (Home study tutor)**

Lynnie lives and practices in Devon. She graduated from Misha's School and is registered with The Society of Homeopaths. She also works as a hands on healer and spiritual counsellor – the latter using a spiritual path called the pathwork. As a teacher for 25 years, she has a strong dedication to guiding students towards a good understanding of homeopathy and its laws and practice, as well as supporting them with compassion along the journey.

**David Mundy, FSHom (Seminars)**

Originally an acupuncturist and osteopath, David studied at the College of Homeopathy, London and with many leading homeopaths including Vithoulkas, Jan Scholten and Rajan Sankaran. A practitioner for over 30 years, he teaches at many of the principal homeopathy colleges in the UK as well as overseas, and specializes in post-graduate training. David teaches from a wealth of his clinical experience.

**Stephen Gascoigne (Pathology & Disease author and tutor)**

Stephen completed my medical training in 1976 and worked in hospital and then general practice before he began to focus solely on holistic medicine. In 1985, he went to China to study acupuncture, and subsequently trained in London in Chinese herbal medicine. Stephen is a fully registered medical practitioner with the UK General Medical Council and author of two textbooks for students and practitioners of holistic medicine.

**Dr. Vrinda Thacker, BHMS (Medical science tutor)**

Originally trained in homeopathic medicine and surgery in India, Vrinda practiced in Mumbai before moving to the UK in 1995. She has since become a regular teacher of orthodox medicine and clinical practice for several colleges, and has a busy homeopathy practice in London. She is head of our medical sciences department and teaches on our attendance course as well as being a tutor on our Pathology & Disease home study course.





**Dr. David Curtin, MB, BS, MFHom, PCH, MCH (Home study recording)**

David studied medicine at Guy's Hospital, and homeopathy at the Royal London Homeopathic Hospital. He has been teaching homeopathy for over 25 years, and continues to study widely, key influences being Vithoulkas, Sherr and Sankaran. He was a founder member of the Homeopathic Professionals Teaching Group where he was Director of Education. He is a popular teacher, drawing on his extensive experience of homeopathy and medicine.



**Murray Feldman, MCH, RSHom (Home study recording)**

Murray Feldman has been studying, practicing and teaching homeopathy since 1977. He studied in India, then graduated from the College of Homeopathy in London. He has studied with George Vithoulkas, Rajan Sankaran, Jan Scholten, Jayesh Shah and Roger Morrison. Murray is the director of the Vancouver Homeopathic Academy and practices at the Vancouver Centre for Homeopathy.



**Jo Daly, CCH (Home study recording)**

Formerly Dean of Education at the School of Homeopathy, New York, Jo began teaching in England in the 80's and then moved to the US where she was a founder of the Pacific Academy of Homeopathy. Jo has been in practice for more than 25 years, has been a popular lecturer in many schools and her life and practice have been immersed in an exploration of the mystery of the human condition from physical to spiritual.



**Jeremy Sherr, RSHom, BA, PhD (Home study recording)**

Jeremy began his studies at the College of Homeopathy, London, in 1980 and completed a degree simultaneously in Traditional Chinese Medicine. Jeremy rekindled the science and art of provings after a century of near silence. He is a brilliant and creative thinker who is well grounded in the philosophy and writings of Hahnemann. Jeremy was awarded a fellowship from the Society of Homeopaths and a Ph.D. from Medicina Alternativa.

## **fees**

Fees for the homeopathy and medical science courses are listed separately, together with our payment methods.

Homeopathy course fees for each year may be paid in total or by installments. Please note that there is an initial Registration Fee for new students on the homeopathy and medical science courses.

### **Study time**

A study period of 24 months is allowed for each Year of the homeopathy study (and for each of the medical sciences courses), after which a small re-enrollment fee may be requested to extend your study time. If you wish to cancel your enrollment, appropriate refunds are given within three to six months of payment where relevant study material has not yet been provided – cancellation charges apply. For our full cancellations and refunds policy, please contact us or visit our website.

## **enrollments & enquiries**

Enrollment for the home study course can be done at any time. Students wanting to enroll on any of the home study courses should use the enclosed Home Study Enrollment Form.

If you want to apply for enrollment or have any queries, please contact:

### **School of Homeopathy & Alternative Training**

#### ***In the U.S.:***

***Sally Tamplin***

***Toll-free phone/fax: 866.424.8783***

***E: [sally@homeopathyschool.com](mailto:sally@homeopathyschool.com)***

#### ***In Canada:***

***Christine Jambrosic***

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#### ***On the Web:***

***[www.homeopathyschool.com](http://www.homeopathyschool.com)***

***[www.alternative-training.com](http://www.alternative-training.com)***





Illustrations by Brigitte Norland  
(pictured above)

The information contained in this prospectus is for guidance only. The School reserves the right to amend the courses offered in order to provide the best possible training at all times.

